

Sharing the Land, Sharing a Future

June 1, 2016 9:00am to 12:00pm

Taylor Institute – 160

University of Calgary - Congress 2016

8:30-9:00 *Light breakfast available.*

9:00 - 9:10 **Welcome and Opening Prayer.**

- Stephen Toope, President of the Federation for the Humanities and Social Sciences
- Marlene Brant Castellano, Professor Emerita and Co-Chair of the Royal Commission on Aboriginal Peoples (RCAP) Anniversary Initiative

9:10-9:45 **Keynote Lecture - Government's Great Failure: Doing Better for First Nations Children When they Know Better.**

- Cindy Blackstock, First Nations Child and Family Caring Society of Canada and member Board of Directors, Federation for the Humanities and Social Sciences
- Audience question and answer session

9:45-10:45 **The Role of Humanities and Social Sciences Disciplines in Reconciliation.**

A moderated panel discussion and Q&A with representatives from six Humanities and Social Sciences associations collaborating with the Federation on this special session. Panelists will discuss their disciplines' responses to the Truth and Reconciliation Commission's Calls to Action, and comment on challenges and future goals.

- **Deanna Reder** (Simon Fraser University) Association of Canadian College and University Teachers of English; President-Elect, Indigenous Literary Studies Association
- **Winona Wheeler** (University of Saskatchewan) for the Canadian Historical Association; member of the Canadian Indigenous Native Studies Association and Past President of the Native American & Indigenous Studies Association
- **Yasmeen Abu-Laban** (University of Alberta) Vice President, Canadian Political Science Association
- **Terry Wotherspoon** (University of Saskatchewan) President, Canadian Sociological Association
- **Kevin Lamoureux** (University of Winnipeg) Canadian Society for the Study of Indigenous Education; Canadian Society for the Study of Education
- **Dixon Sookraj** (University of British Columbia – Okanagan) President, Canadian Association of Social Work Education
- **Moderator:** Stephen Toope, President of the Federation for the Humanities and Social Sciences

10:45-11:00 Break.

11:00-12:00 Concurrent Workshops.

Participants are invited to attend one of four workshops exploring the themes and approaches of major papers being prepared for a national and international RCAP +20 Anniversary Forum to be held in November 2016. The workshops will be led by facilitators and the papers' authors. Comments and feedback on the issue, and on the actions needed in each area, will be sought to refine the papers and shape the November forum.

- i. Negotiating nation to nation relationships over four centuries
 - Speaker: **Mark Dockstator**, President of First Nations University of Canada
 - Facilitator: **Kathleen Mahoney** (Faculty of Law, University of Calgary)
 - Location: Taylor Institute - 110

- ii. Being alive well: Reconciliation and the well-being of Indigenous children
 - Speaker: **Cindy Blackstock**, Executive Director of the First Nations Child and Family Caring Society of Canada and Federation Board Member
 - Facilitator: **Gauri Sreenivasan** (Director, Policy and Programs, Federation for the Humanities and Social Sciences)
 - Location: Taylor Institute - 160

- iii. Indigenizing education in Canada from early childhood to post-graduate
 - Speaker: **Jan Hare**, Professor of Indigenous Education in Teacher Education, Faculty of Education, University of British Columbia (paper co-authored with **Jo-Ann Archibald**, Associate Dean for Indigenous Education, University of British Columbia)
 - Facilitator: **J. Craig McNaughton** (Special Advisor to the Vice-President, Research Programs, Social Sciences and Humanities Research Council)
 - Location: Taylor Institute - 120

- iv. The power of the arts in healing and reconciliation
 - Speaker: **Jonathan Dewar**, former Director of the Shingwauk Residential Schools Centre and Special Advisor to the President at Algoma University
 - Facilitator: **Marlene Brant-Castellano** (co-chair, RCAP Anniversary Initiative and Professor Emerita, Trent University)
 - Location: Taylor Institute – 118

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Participant biographies



Marlene Brant Castellano is a member of the Mohawks of the Bay of Quinte, Tyendinaga Territory. She is a Professor Emerita of Trent University and served as Co-director of Research for the Royal Commission on Aboriginal Peoples. She co-chairs the RCAP Anniversary initiative *Sharing the Land, Sharing a Future*.



Cindy Blackstock is a member of the Gitksan First Nation who has 25 years of social work experience in child protection and indigenous children's rights. She is the Executive Director of the First Nations Child and Family Caring Society of Canada and the Director of Equity and Diversity for the Federation for the Humanities and Social Sciences. An author of over 50 publications, Cindy has collaborated with other Indigenous leaders to assist the United Nations Committee on the Rights of the Child in the development and adoption of a General Comment on the Rights of Indigenous children. She has also worked with Indigenous young people, UNICEF and the United Nations Permanent Forum on Indigenous Issues to produce a youth-friendly version of the United Nations Declaration on the Rights of the Child.



Deanna Reder is Cree-Metis and is an Associate Professor in the Departments of First Nations Studies and English at Simon Fraser University. Currently she is president-elect of the recently-established Indigenous Literary Studies Association (ILSA) and is the Principal Investigator on the SSHRC funded project, *The People and the Text*.



Winona Wheeler is a member of the Ockekwi Sipi (Fisher River) Cree Nation, and is an Associate Professor and former Department Head in the Department of Native/Indigenous Studies, University of Saskatchewan. She is past president of the Native American and Indigenous Studies Association and a member of the Canadian Historical Association (CHA).



Yasmeen Abu-Laban is a Professor of Political Science at the University of Alberta, where she works on issues relating to Canadian and comparative politics, immigration, anti-racism, citizenship and human rights. She is the Vice-President of the Canadian Political Science Association (CPSA).



Terry Wotherspoon is a Professor and the Head of Sociology at the University of Saskatchewan. He has published on issues related to education, social policy, indigenous peoples, and social inequality in Canada, and he is the President of the Canadian Sociological Association (CSA).



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Kevin Lamoureux is an instructor in the Faculty of Education at the University of Winnipeg, where he works to reach out to non-traditional students and provide more pathways to post-secondary education. He is a member of the Canadian Society for the Study of Education (CSSE) and the Canadian Society for the Study of Indigenous Education (CASIE).



Dixon Sookraj is an Associate Professor at the School of Social Work, University of British Columbia - Okanagan Campus. He is President of the Canadian Association for Social Work Education (CASWE-ACFTS), and represents the Association on the Board of the International Association of Schools of Social Work (IASSW). He is an active participant in leadership initiatives, including those aimed at strengthening collaborations in social work education, research and other scholarly activities across the globe.



Mark Dockstator is a member of the Oneida of the Thames, and the President of First Nations University of Canada. In 1994 he was the first First Nations person to graduate with a doctorate in law, and his doctoral dissertation was used as a foundation for the Royal Commission on Aboriginal Peoples final report. From 1997 to 2014 he was an Associate Professor of Indigenous Studies at Trent University.



Jan Hare is an Anishinaabe scholar and educator from the M'Chigeeng First Nations. She holds to Professorship of Indigenous Education in Teacher Education in the Faculty of Education at the University of British Columbia. Her teaching and research is concerned with improving educational outcomes for Indigenous learners and centering Indigenous knowledge systems in education, early childhood through to higher education.



Jonathan Dewar served as Director of the Shingwauk Residential Schools Centre and Special Advisor to the President at Algoma University in Sault Ste. Marie, Ontario, between 2012-2016. There he led research, education, and community service programming, including museum and gallery initiatives. From 2007-2012 he served as Director of Research and Evaluation at the Aboriginal Healing Foundation and is a past director of the Métis Centre at the National Aboriginal Health Organization.



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